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6	Decision support model for the selection of asphalt
7	wearing courses in highly-trafficked roads
8	
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21	Abstract
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22 23	The suitable shoirs of the motorials forming the survive source of highly traffiched reads
	The suitable choice of the materials forming the wearing course of highly-trafficked roads
24 25	is a delicate task because of their direct interaction with vehicles. Furthermore, modern
25	roads must be planned according to sustainable development goals, which is complex
26	because some of these might be in conflict. Under this premise, this paper develops a
27	multi-criteria decision support model based on the Analytic Hierarchy Process (AHP) and
28	the Technique for Order of Preference by Similarity to Ideal Solution (TOPSIS) to facil-
29	itate the selection of wearing courses in European countries. Variables were modelled
30	either using Fuzzy Logic or Monte Carlo Methods, depending on their nature. The views
31	of a panel of experts on the problem were collected and processed using the Generalized
32	Reduced Gradient (GRG) algorithm and a Distance-based Aggregation approach. The
33	results showed a clear preponderance by Stone Mastic Asphalt over the remaining alter-
34	natives in different scenarios evaluated through sensitivity analysis. The research leading
35	to these results was framed in the European FP7 project "DURABROADS" (nº 605404).
36	
37	Keywords
38	
39	AHP; Fuzzy Logic; Monte Carlo Methods; Multi-criteria decision-making; Road man-
40	agement; TOPSIS
41	

42 **1. Introduction**

43

Roads were one of the greatest contributors to the changing environment during the sec-44 45 ond half of the 20th century in European countries. These infrastructures have become essential for daily life as they play a crucial role in transporting people and goods and 46 47 providing access to services. In consequence, roads have an important influence on their 48 surrounding economic activity, while generating social benefits, either direct or indirect, 49 for the parties communicated (Collins & Africa 2017; Đukicin Vuckovic et al. 2017; 50 Journard & Nicolas 2010). They also produce relevant environmental impacts due to the 51 materials and processes involved in their construction and use. Furthermore, roads must 52 be designed to withstand the vehicle loads of their installation site, especially if they are 53 intended to support high traffic levels. According to the TEN-T road network information 54 system (European Comission 2014), the number of equivalent single axle loads (ESALs) 55 for highly-trafficked European roads would be above 25 million for a period of analysis 56 of 24 years. Among the different layers forming road structures, the wearing course is the 57 most sensitive one to these loads, because of its direct exposure to them. 58 Under these circumstances, which entail considering several conflicting factors, the 59 need for a decision system for the selection of wearing courses from an integral point of 60 view is fully justified. Multi-criteria decision analysis (MCDA) is a branch of operations

for research aimed at helping to make better decisions by applying analytical methods to solve complex problems characterized by having multiple criteria. In other words, MCDA supports the resolution of problems consisting of the evaluation of a group of alternatives $A_i \langle i = 1, 2, ..., m \rangle$ with respect to a set of criteria $C_j \langle j = 1, 2, ..., n \rangle$, in order to select the best solution among those contemplated.

Some authors have previously analysed several issues related to road management 66 characterised by the presence of multiple conflicting criteria or attributes from different 67 68 perspectives. Chou (1990) designed a decision-making tool to help engineers to design 69 reliable pavements according to the values of several mechanical parameters. Davis and Campbell (1995) developed a decision support system based on the contribution of sev-70 71 eral criteria to an objective function for ranking different pavement materials. Cafiso et 72 al. (2002) checked the applicability of the Analytic Hierarchy Process (AHP) for pave-73 ment maintenance management. Chang et al. (2005) used the Technique for Order Pref-74 erence by Similarity to Ideal Solution (TOPSIS) to compare different preventive treat-75 ments for pavement maintenance according to economic and technical criteria. Filippo et 76 al. (2007) proposed a fuzzy AHP model to prioritize the restoration of paved highways 77 from an environmental point of view. Based on an overview of existing multi-attribute 78 decision support approaches, Zavadskas et al. (2007) selected the COPRAS method to 79 assess different road design alternatives. Some of the same authors carried out a deeper 80 review on the use of decision support tools in bridges and road quality management 81 (Zavadskas et al. 2008). They concluded that multi-attribute analysis might be especially

82 helpful in management and planning tasks, whilst cost benefit analysis is mainly used for 83 final project selection. Wu et al. (2008) combined mutiobjective optimization and prioritization of criteria using the AHP method to create a decision support model for pave-84 85 ment preservation budgeting. Van Leest et al. (2009) compared various types of road 86 pavements according to factors such as costs, risks, safety or emissions. Brauers et al. 87 (2008) employed the Multi-Objective Optimization on the basis of the Ratio Analysis 88 (MOORA) to select the best alternative of highway design according to five objectives 89 related to economy, environment and longevity. Sivilevičius led the development of two 90 research papers (Sivilevicius et al. 2008; Sivilevicius 2011) aimed at assessing the quality of Asphalt Mixing Plants (AMP) using multi-attribute models. Bian and Cai (2012) ap-91 plied the AHP method to rank the performance of asphalt pavement crack repairing ma-92 terials and select the most appropriate one according to the evaluation result. Lidicker et 93 94 al. (2013) solved a multi-criteria optimization problem to minimize the life-cycle costs 95 and greenhouse gas emissions of pavement resurfacing. Moretti et al. (2013) measured 96 the global environmental impact of road works from cradle to grave through the Weighted 97 Sum Model (WSM). Kucukvar et al. (2014) studied four alternatives of pavement mixtures according to environmental and socio-economic indicators using an intuitionistic 98 fuzzy decision-making approach based on the TOPSIS method. Jato-Espino et al. (2014) 99 proposed a hybrid model based on the MIVES and AHP methods to assist the selection 100 procedure of urban pervious pavements, Noori et al. (2014) presented a stochastic opti-101 mization approach based on multiple criteria for the selection of reflective cracking mit-102 103 igation techniques.

The above-mentioned studies did not jointly addressed these infrastructures from the 104 105 triple point of view of sustainability, which is crucial to ensure the selection of cost-ef-106 fective road materials in harmony with environmental preservation and social welfare. For this reason, this paper aimed at developing a decision support model to facilitate the 107 108 choice of wearing courses in highly-trafficked European roads. To this end, a compre-109 hensive approach based on the combination of the AHP and TOPSIS methods was con-110 ceived. Data to characterize the performance of various wearing courses were generated 111 by combining the information obtained from both literature sources and the opinions pro-112 vided by a panel of recognized international experts in the topic under study. Other com-113 plements such as Fuzzy Logic, the Generalized Reduced Gradient (GRG) algorithm, 114 Monte Carlo Methods and Distance-based Aggregation were also introduced to deal with 115 some specifics of this decision-making problem. Finally, sensitivity analysis was con-116 ducted to gain insight into how changing some of the inputs used to build the model af-117 fected the final ranking of alternatives.

119 **2. Methodology**

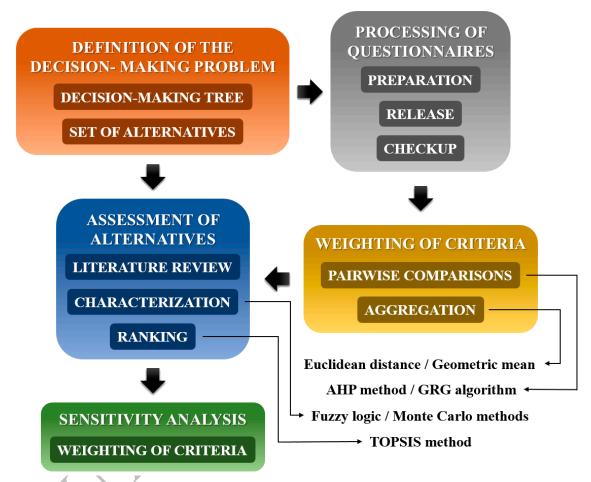
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121 The proposed multi-criteria decision-making methodology was outlined as an algorithm

122 consisting of five main steps, as depicted in Figure 1: (1) definition of the decision-mak-

123 ing problem, (2) processing of questionnaires, (3) weighting of criteria, (4) assessment of

- alternatives and (5) sensitivity analysis. The next subsections describe in detail all the
- 125 operations required to accomplish each of these five steps.
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127 128

Figure 1. Algorithm of the multi-criteria decision-making methodology

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130 **2.1. Definition of the decision-making problem**

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To ensure the choice of wearing courses meeting the principles of sustainability, they were assessed according to the concept of lifetime engineering. Lifetime engineering is based on using technical performance parameters, so that roads are capable of fulfilling economic, environmental and social requirements throughout their whole life cycle (Sarja 2010). These are conflicting aspects, since the satisfaction of some of them might result in the dissatisfaction of some others. This fact justified the need for a methodology based on multi-criteria decision-making theory to properly analyse all these aspects together.

139 The economic requirement was characterized through the cradle-to-grave costs in-140 volved by wearing courses. Since these variables are subject to continuous market fluc-141 tuations, they were defined through ranges of values expressing different degrees of like-142 lihood of achieving a certain cost. The main environmental impacts associated with road 143 pavements were summarized in the consumption of non-renewable resources (fuel and 144 aggregates) and greenhouse gas emissions, whose main contributor is carbon dioxide 145 (CO_2) . As in the economic requirement, these factors were also evaluated throughout the 146 lifecycle of the materials involved and according to ranges of estimates. From the point 147 of view of the users of the wearing courses, the social aspects to consider were grouped 148 into two criteria: comfort and safety. The first group referred to indicators concerning 149 driving quality, while safety represented the interaction of the pavement surface with both the wheels of vehicles and drivers' visibility. Finally, key technical indicators were pro-150 151 posed based on methodologies for new and reconstructed pavements, as well as pavement 152 performance monitoring methods (Litzka et al. 2008). These indicators were related to 153 the mechanical behaviour of the wearing courses in terms of deformation and disintegra-154 tion.

155 The breakdown of these four requirements into more specific levels (criteria and in-156 dicators) resulted in a hierarchical tree-shaped structure as shown in Table 1. This set of 157 indicators was subjected to discussion among the members of the project in which this study was framed (DURABROADS, Ref. 605404), in order to gather their opinions about 158 159 those originally proposed and suggest the addition or removal of some of them. There were only two variations in relation to the initial proposal. Firstly, the technical require-160 ment was divided into two criteria, disintegration and deformation resistance, which were 161 162 further broken down into two (fatigue and thermal cracking) and one (rutting resistance) indicators, respectively. Secondly, the environmental requirement included a fourth cri-163 terion, namely recyclability, which was represented through an indicator about the recy-164 165 clability rate of the asphalt mixtures. In the end, the technical requirement was summa-166 rized as shown in Table 1, since the experts suggested that the characterization of specific functional variables might be difficult to approach, whilst recyclability was finally dis-167 168 carded because the alternatives were found to be very homogenous in these terms, such 169 that the contribution of this indicator to the analysis would have been insignificant. 170

 Table 1. Decision-making tree for the selection of wearing courses

			e		0
R_{j_1}	Requirements	C_{j_1,j_2}	Criteria	$I_{j_1.j_2.j_3}$	Indicators
R_1	Economy	C _{1.1}	Costs	<i>I</i> _{1.1.1}	Initial Investment (€m ²)
				<i>I</i> _{1.1.2}	Life Cycle Cost (€m²·yr)
R_2	Environment	C _{2.1}	Resource Efficiency	<i>I</i> _{2.1.1}	Aggregate Usage (kg/m ² ·yr)
				<i>I</i> _{2.1.2}	Bitumen Usage (kg/m ² ·yr)
		C _{2.2}	Consumptions	<i>I</i> _{2.2.1}	Energy Consumption (MJ/m ² ·yr)
		C _{2.3}	Emissions	I _{2.3.1}	CO2 Emissions (kg/m ² · yr)
R_3	Society	C _{3.1}	Comfort	<i>I</i> _{3.1.1}	Ride Quality (Score)
				I _{3.1.2}	Noise (Score)
		C _{3.2}	Safety	I _{3.2.1}	Skid Resistance (Score)
				I _{3.2.2}	Hydroplaning & Visibility (Score)
R_4	Technique	C _{4.1}	Mechanical Resistance	<i>I</i> _{4.1.1}	Disintegration Resistance (Score)
				I _{4.1.2}	Deformation Resistance (Score)

The alternatives to be assessed with respect to this decision-making tree were established from the specifications found in the European Standard EN 13108 "Bituminous mixtures" (CEN 2008) and a survey of members of the DURABROADS project about the most widely used asphalt wearing courses in the European regions to which they belong. As a result, the five different alternatives shown in Table 2 emerged.

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179

Table 2. Set of alternatives for the selection of wearing courses

A_i	Alternative
A_1	Asphalt Concrete (AC)
A_2	Very Thin Asphalt Concrete (BBTM)
A_3	Hot Rolled Asphalt (HRA)
A_4	Porous Asphalt (PA)
A_5	Stone Mastic Asphalt (SMA)
	/

180

181 **2.2. Processing of questionnaires**

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Since part of the methodology relied on the opinions of a panel of experts in road management, well-prepared questionnaires were needed for both outlining the decision-making problem and capturing the expertise of the respondents. They were conceived to be concise, understandable and easy to fill in. Under these premises, two types of questionnaires were created to gather the information required to carry out the steps of weighting of criteria and assessment of alternatives.

They both were developed in MS Excel spreadsheets (Microsoft Corporation 2013), in order to use a familiar format for all the parties involved. A short introduction describing the aim of the questionnaires and the way they should be filled in was provided to put the addressees into context. The procedure was very simple, since the experts only had to answer questions like "*How important is criterion j*₁ *with respect to criterion j*₂" and

194 *"How is the behaviour of alternative i with respect to criterion j?"*, according to the two

scales of options listed in Table 3.

196

197

Table 3. Linguistic scales of opinion for weighting the criteria and assessing the alternatives

Weighting of criteria	Assessment of alternatives	
Absolutely less important	Extremely poor	
Much less important	Very poor	
Less important	Poor	
Slightly less important	Medium poor	
Equally important	Fair	Ċ
Slightly more important	Medium good	
More important	Good	
Much more important	Very good	
Absolutely more important	Extremely good	Þ

198

199 Several partners of the DURABROADS project and other representatives from both 200 private and public sectors with extensive knowledge of the road industry formed the panel 201 of experts who provided their opinions concerning the weights of criteria and the rating 202 of alternatives, which resulted in 52 institutions represented by 81 different experts. After 203 discarding those questionnaires sent back without being completely filled in, the valid 204 outputs were reduced to 74 and 25 valid judgments for weighting the criteria and as-205 sessing the alternatives summarized in Table 1 and Table 2, respectively.

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207 2.3. Weighting of criteria

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This phase sought to process the valid questionnaires according to the importance given to the elements shown in Table 1, in order to obtain their relative weights. To this end, the pairwise comparisons provided by the experts according to Table 3 were related to the preference scale of the Analytic Hierarchy Process (AHP).

214 **2.3.1.** Analytic Hierarchy Process (AHP)

The Analytic Hierarchy Process, originally created by Saaty (1980), is one of the most widely used methods to establish the weights of a set of criteria defining a decision-making problem. Saaty (1980) proposed the numeric scale shown in Table 4 to quantify the the linguistic terms used to establish the pairwise comparisons between two elements.

Linguistic term $(j_1$ with respect to $j_2)$	Numerical value
Absolutely less important	1/9
Much less important	1/7
Less important	1/5
Slightly less important	1/3
Equally important	1
Slightly more important	3
More important	5
Much more important	7
Absolutely more important	9

 Table 4. Saaty's comparison scale

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The arrangement of the values used to compare a set of criteria yields an $n \times n$ reciprocal matrix [*M*] consisting of elements that verify the expression $A_{j_1j_2} * A_{j_2j_1} = 1$. The consistency of these comparisons is measured through the maximum eigenvalue of [*M*] (λ_{max}) . Hence, [*M*] is completely consistent when $\lambda_{max} = n$, while it becomes increasingly inconsistent as the eigenvalue grows, according to the Eq. (1):

$$C.R. = \frac{C.I.}{R.I.} < 0.1 \tag{1}$$

(2)

229

228

where *C*. *R*. is the consistency ratio, *C*. *I*. is the consistency index and *R*. *I*. is the random consistency index. A matrix is consistent when the ratio between *C*. *I*. and *R*. *I*. is less than 0.1, such that *C*. *I*. is expressed as formulated in Eq. (2):

$$C.I. = \frac{\lambda_{max} - n}{n - 1}$$

234

R. I. represents an average *C. I.* for a large number of randomly generated matrices of
the same order. Table 5 shows the average value of *R. I.* for a sample size of 500 matrices.

237 238

		Tab	le 5. Rand	dom cons	istency ir	ıdex			
Matrix size (n)	2	3	4	5	6	7	8	9	10
<i>R</i> . <i>I</i> .	0.00	0.58	0.90	1.12	1.24	1.32	1.41	1.45	1.49

239

The measurement of the consistency of pairwise comparison matrices is a widely discussed topic in literature, which provides multiple evidence of the theoretical drawbacks associated with its original characterization based on Eqs. (1) and (2) and Table 5 (Bozóki and Rapcsák 2008; Dijkstra 2013; Grzybowski 2016; Peláez and Lamata 2003). Hence, forcing the comparison matrix to be consistent has been argued to be artificial and create certain dependencies that might lead to loose information and yield poor priorities (Bana e Costa and Vansnick 2008; Grzybowski 2012; Koczkodaj 1993). However, using reciprocal matrices might result in less pairwise comparisons, improving the response rate for
the questionnaire and increasing the accuracy of the responses provided by the experts
addressed (Miller 1956). To deal with this duality, the consistency of valid questionnaires
was checked by applying Eq. (1). Those questionnaires showing inconsistencies were not
discarded, but were made consistent by adjusting them through nonlinear optimization.

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253 2.3.2. Generalized Reduced Gradient (GRG) algorithm for nonlinear optimization 254

The GRG algorithm, proposed by Abadie & Carpentier (1969) as an extension of the reduced gradient method (Wolfe 1963), was developed to solve nonlinear programming problems of the form of Eq. (3):

258

Minimize f(X), $x \in \mathbb{R}^n$

subject to: $g_i(X) = 0$, $1 \le i \le m$ $X_{min} \le X \le X_{max}$

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260 where X is a vector of n variables, f(X) is the objective function and $g_i(X)$ are nonlinear constraints. Kao (1998) highlighted the GRG algorithm as one of the best deterministic 261 262 methods for the solution of nonlinear programming problems. Although the improvement of consistency in pairwise comparisons using optimization methods has been previously 263 264 addressed in literature (Koczkodaj and Szarek 2010), existing approaches are either linear 265 or too complex in terms of computer modelling to be very widespread yet (Benítez et al. 266 2012; Bozóki et al. 2011). These factors are against the nonlinear nature of the problem 267 under study and hinder the automation of the entire methodology, respectively.

The working principle of the GRG algorithm consists of transforming nonlinear prob-268 269 lems into several linearized sub-problems by approximating its constraints and then solving each sub-problem with linear restrictions using the reduced gradient method (Yeniay 270 271 2005). This conversion is carried out by representing some of the variables contained in 272 X, called basics, through a subset of independent variables called non-basics (de Carvalho 273 et al. 2008). Further details on the GRG method can be consulted in Lasdon et al. (1978). 274 The approach taken in this study was simpler, since only the objective function was 275 nonlinear. Let [M] be the inconsistent comparison matrix provided by an expert with re-276 spect to a set of criteria $C_i = \langle C_1, C_2, ..., C_n \rangle$ (see Eq. (4)).

277

(3)

278

279 In addition, let [M]' be the consistent matrix being sought. The aim was to minimize 280 the differences between the elements forming the upper right triangles of both matrices, 281 while fulfilling Eq. (1) and remaining within their lower and upper bounds (see Table 4). 282 In other words, the goal was to estimate the real views that some experts were not able to 283 provide due to the rigidity of the discrete comparison scale proposed by Saaty. To this 284 end, the differences between both matrices were measured through the Root Mean Square 285 Error (RMSE), which is a metric regularly employed to model errors in statistical analyses (Chai and Draxler 2014). Therefore, the problem was stated as expressed in Eq. (5): 286 287

$$\begin{aligned} \text{Minimize} & \sqrt{\frac{1}{n} \sum_{j=1}^{n} \left(\ln x_{j_{1}j_{2}} - \ln x_{j_{1}j_{2}}^{\prime} \right)^{2}} \\ \text{subject to:} \quad C.R. \leq 0.1 \\ & \ln x_{j_{1}j_{2}}^{L.B.} < \ln x_{j_{1}j_{2}}^{\prime} < \ln x_{j_{1}j_{2}}^{U.B.} \end{aligned}$$
(5)

288

289 Since the scale shown in Table 4 is based on reciprocal values, the numerical judgments provided by the experts were transformed into a logarithmic scale before applying 290 291 Eq. (5), in order to equalize the differences between lower and higher levels of im-292 portance. The resolution of this problem obliged the comparison matrix to be consistent 293 (first constraint), while respecting the responses provided by the experts as much as pos-294 sible (second constraint). The second restriction was a reflection of the difficulties often 295 associated with the choice between terms such as "more important" or "slightly more 296 important" when responding to this kind of questionnaires. Moreover, the combination of 297 both restrictions acted as a quality measure, enabling the discarding of those question-298 naires proving to be too inconsistent.

299

300 2.3.3. Distance-based Aggregation

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The next step consisted of aggregating all the questionnaires returned by the experts into

- a single one reflecting the consensual view of the entire panel. As a result of the previous
- 304 step, some elements forming the comparison matrix were no longer discrete and became

continuous, which means that there might be intermediate degrees of importance in addition to those shown in Table 4. For this reason, the Euclidean distance (see Eq. (6)), which
is the most common metric when measuring similarities between clusters (Xing et al.
2003), was proposed for assessing the affinity between the points of view of the experts:

$$s_{e_k e_l} = \sqrt{\sum_{j=1}^{n} (x_{j_1 j_2, e_k} - x_{j_1 j_2, e_l})^2}$$
(6)

310

311 where $s_{e_k e_l}$ is the distance between the thoughts of experts e_k and e_l , while $x_{j_1 j_2, e_k}$ and 312 $x_{j_1 j_2, e_l}$ are the numerical expressions of their judgments regarding the relative importance 313 of criterion j_1 with respect to j_2 .

The calculation of the Euclidean distance for each expert with respect to the remaining experts resulted in a symmetric $p \times p$ matrix [*P*] (see Eq. (7)), such that *p* is the number of experts. [*P*] reflected the proximity between the points of view of each pair of experts.

318

The next task was to give a weight to each expert according to the similarity of thought they showed with respect to the remaining experts. Thus, the opinions of those experts having shorter distances were more important when determining the final weights of criteria and vice versa. This was accomplished by calculating the weighted inverse of the sum of the distances from each expert to the remaining experts, as represented in Eq. (8).

$$w_{e_{k}} = \frac{1/\sum_{k=1}^{p} s_{e_{k}e_{l}}}{\sum_{k=1}^{p} \left(1/\sum_{k=1}^{p} s_{e_{k}e_{l}}\right)}$$
(8)

325

In accordance with the studies carried out by Aczél and Saaty (1983) and Aczél and Alsina (1987), the weighted geometric mean (the weighted mean of g numbers expressed as the g^{th} root of their product), not the often used weighted arithmetic mean, was used to aggregate the individual opinions of the experts into a single consensual judgment $(x_{j_1j_2,c})$ through Eq. (9):

$$x_{j_1 j_{2},c} = \left(\prod_{k=1}^{p} x_{j_1 j_{2}, e_k}^{\prime} w_{e_k} \right)^{1/\sum_{k=1}^{p} w_{e_k}}$$
(9)

(10)

332

333 These consensual judgments were then arranged in a consensual comparison matrix 334 $[M_c]$ as expressed in Eq. (10):

335

			<i>C</i> ₁	<i>C</i> ₂	 \mathcal{C}_n
		<i>C</i> ₁	1	<i>x</i> _{12,c}	 $x_{1n,c}$
$[M_c]$	=	<i>C</i> ₂	<i>x</i> _{21,c}	x _{12,c} 1 x _{n2,c}	 $x_{2n,c}$
		C_n	$x_{n1,c}$	$x_{n2,c}$	 1

336

The final calculation of the weights of criteria was preceded by the normalization of 337 338 the elements of $[M_c]$ according to Eq. (11):

$$x_{j_1 j_2, cn} = \frac{x_{j_1 j_2, c}}{\sqrt{\sum_{j=1}^n x_{j_2, c}^2}}$$
(11)

340

Finally, the values contained in the normalized consensual comparison matrix enabled 341 the determination of the weights of criteria $C_i = \langle C_1, C_2, ..., C_n \rangle$ using Eq. (12): 342

343

$$=\frac{\sum_{j=1}^{n} \frac{1}{\sqrt{\sum_{j=1}^{n} x_{j_{1}j_{2},c}}}}{\sum_{j=1}^{n} \frac{1}{\sqrt{\sum_{j=1}^{n} x_{j_{1}j_{2},c}}}}$$
(12)

344

Wj

345 2.4. Assessment of alternatives

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347 The aim of this phase was to rank the alternatives from the processing of their ratings 348 with respect to the criteria. In this respect, Table 1 highlighted by containing two different 349 types of criteria: qualitative and quantitative. Qualitative variables were processed using 350 fuzzy logic by combining the knowledge acquired from literature and the opinions pro-351 vided by the group of experts, both expressed in linguistic terminology. Instead, quanti-352 tative variables were modelled through Monte Carlo simulations according to ranges of 353 likely numerical values according to specialised literature.

354 Once the ratings of the alternatives were expressed and processed in one of the two 355 ways mentioned above, they were used as inputs to establish their ranking using the Tech-356 nique for Order of Preference by Similarity to Ideal Solution (TOPSIS). TOPSIS is a compensatory aggregation method, which means that a decrease in a certain criterion 357 358 might be compensated by an increase in another. Although the compensation of some of 359 the elements included in Table 1 might seem undesirable and there are operators to pre-360 vent these situations (Jato-Espino et al. 2016), the extra parameters and formulations re-361 quired to implement them led to not considering additional approaches to deal with this 362 matter.

363

364 **2.4.1. Literature review**

365

A scientific review was carried out to assess the performance of the wearing courses under consideration with respect to the indicators defined in Table 1. The studies conducted by Nicholls et al. (2012) and Nikolaides (2008; 2014) were taken as the main references to rate wearing courses from a functional point of view, since they enabled the comparative analysis of all the alternatives considered in Table 2 in terms of their noise, ride and waterrelated performance, as well as their disintegration, deformation and skid resistance.

372 Unlike these indicators, which were directly rated from the values found in the bibli-373 ography and the opinions provided by the experts, the Life Cycle Cost and the environmental indicators were calculated for a period of analysis of 24 years (EAPA 2007; Kim 374 375 2014; OECD 2005) using the concept of Equivalent Uniform Annual Cost (EUAC) and 376 the values found in both the Inventory of Carbon and Energy (ICE) (Hammond & Jones 377 2008) and the research conducted by Chehovits & Galehouse (2010), respectively. The EUAC of each alternative, which stands for their average annual cost and takes into con-378 379 sideration the loss of value of money throughout time, was calculated for a discount rate 380 of 4% according to Eq. (13).

381

$$EUAC = \frac{PWC \cdot DR}{\left(1 - \frac{1}{(1 + DR)^{Y}}\right)}$$
(13)

382

where *PWC* is the present worth of costs, *DR* the discount rate and *Y* the years of analysis.

- 385 **2.4.2. Characterization**
- 386
- 387 *Fuzzy logic to model linguistic ratings*
- 388

Qualitative variables were those too complex or of such a nature that their quantification was not possible. The ratings of this kind of variables were defined according to linguistic terms, which are very useful when characterizing vague situations. Zadeh (1965) developed the concept of fuzzy logic to account for the imprecision and ambiguity (i.e. the fuzziness) inherent to language statements.

394 One of the most significant and intuitive ways to handle fuzziness is the use of fuzzy 395 numbers, whose definition includes the concept of membership degree. Zadeh (1965) 396 proposed that the range of membership values of an element of a set may vary within the 397 interval [0, 1], instead of having to be limited to one of the pair of values {0, 1}. Thereby, 398 given a fuzzy set F, a fuzzy number can be characterized by a membership function 399 $\mu_{T_1}(f)$ that represents the grade of membership of f in F (Lin 2010). For the sake of simplicity, triangular fuzzy numbers (TFN) were chosen to model qualitative variables. 400 401 The membership function of a triangular fuzzy number $\widetilde{T}_1 = (\alpha, \beta, \gamma)$ can be represented 402 as shown in Eq. (14):

403

$$\mu_{T_{1}}(f;\alpha,\beta,\gamma) = \begin{cases} \frac{f-\alpha}{\beta-\alpha}, & \alpha \leq z \leq \beta\\ \frac{\gamma-f}{\gamma-\beta}, & \beta \leq z \leq \gamma\\ 0, & otherwise \end{cases}$$
(14)

404

405 where α , β and γ are the lower, middle and upper values of the triangular fuzzy number 406 \widetilde{T}_1 . Table 6 shows the scale of the triangular fuzzy numbers used in this study to represent 407 linguistic terms.

408

409

Table 6. Linguistic terms for rating qualitative variables

Linguistic term	TFN
Extremely poor	(1, 1, 2)
Very poor	(1, 2, 3)
Poor	(2, 3, 4)
Medium poor	(3, 4, 5)
Fair	(4, 5, 6)
Medium good	(5, 6, 7)
Good	(6, 7, 8)
Very good	(7, 8, 9)
Extremely good	(8, 9, 9)

411 Again, the ratings provided by the panel of experts regarding the performance of these
412 qualitative variables was synthesized into a single one, but taking into account that in this
413 case there were ratings proceeding from literature as well.

414 Let r_{ij} be the rating of a certain alternative A_i with respect to a criterion C_j . The dis-415 tance between the points of view of two experts e_k and e_l who have expressed their lin-416 guistic ratings r_{ij} through two triangular fuzzy numbers $\tilde{T}_1 = (\alpha_{T_1}, \beta_{T_1}, \gamma_{T_1})$ and $\tilde{T}_2 =$ 417 $(\alpha_{T_2}, \beta_{T_2}, \gamma_{T_2})$ was approximated using the vertex method (Jahanshahloo et al. 2006): 418

$$s_{e_k e_l} = \sqrt{\frac{1}{3} \left[\left(\alpha_{T_1} - \alpha_{T_2} \right)^2 + \left(\beta_{T_1} - \beta_{T_2} \right)^2 + \left(\gamma_{T_1} - \gamma_{T_2} \right)^2 \right]}$$
(15)

419

420 where $s_{e_k e_l}$ is the distance between the thoughts of experts e_k and e_l with respect to a 421 variable defined using the TFNs \tilde{T}_1 and \tilde{T}_2 .

The weight of each expert and the consensual rating for the whole panel of experts were calculated according to Eqs. (8) and (9), respectively. The rating acquired from literature was incorporated into the process through the geometric mean as formulated in Eq. (16):

$$\widetilde{r_{ij}} = \sqrt{\widetilde{r_{ij}^E} \times \widetilde{r_{ij}^L}}$$
(16)

427

428 where $\tilde{r_{ij}}$ is the final rating of alternative A_i with respect to criterion C_j , $\tilde{r_{ij}^E}$ is the consen-429 sual rating provided by the panel of experts and $\tilde{r_{ij}^L}$ is the rating taken from specialized 430 literature.

In order to produce a simple and manageable value, those variables described through triangular fuzzy numbers were expressed by their canonical representation based on the graded mean integration method (Chou 2003). Given a triangular fuzzy number $\tilde{T}_1 =$ (α, β, γ) , its graded mean integration representation was defined as in Eq. (17):

$$P(\tilde{T}_1) = \frac{1}{6}(\alpha + 4 \times \beta + \gamma) \tag{17}$$

436

435

Thus, Eq. (17) enabled the conversion from the triangular fuzzy numbers obtained in
Eq. (16) to crisp numbers, which is very useful in simplifying the TOPSIS method.

440 Monte Carlo methods to process uncertain quantitative variables

442 Quantitative variables are those which can be modelled through crisp numbers. However, 443 real-life situations are subject to uncertainty, which hinders their definition using a single 444 and monolithic number. For this reason, quantitative variables were handled stochasti-445 cally from ranges of likely values using Monte Carlo methods, which enabled determin-446 ing the probability of achieving different performances according to ranges of estimates.

These techniques are based on the generation of random numbers to find approximate solutions to problems that are unapproachable using analytical procedures (Hammersley and Handscomb 1964). In this context, they were employed to examine the uncertainty associated with the different scenarios assumed to establish the ranges of estimates of the indicators. These indicators were characterized by a trio of numbers: their most likely value, acquired from expertise and/or bibliographic references, and lower and upper bounds indicating minimum and maximum achievable values (Vose 1996).

454 Therefore, the application of these techniques required selecting a distribution func-455 tion tending to favour the most likely value from which to generate random numbers. The 456 triangular shape, which associates each of its vertices with the aforementioned trio of 457 values, was chosen for being the simplest and least computationally demanding option 458 for this purpose and, consequently, the easiest means to combine this technique with the 459 remaining techniques and models included in the proposed methodology. Hence, the gen-460 eration of triangularly distributed random numbers yielded a vector containing t different ratings r_{ii} , such that t is the number of simulations carried out with triangularly distrib-461 uted random numbers, instead of a single number r_{ii} . 462

463

464 2.4.3. Technique for Order of Preference by Similarity to Ideal Solution (TOPSIS) 465

The TOPSIS method, originally developed by Hwang & Yoon (1981), is based on the principle that the preferred alternative to a given multi-criteria problem is not only characterized by having the shortest distance to the positive ideal solution (A^+), but also the longest distance to the negative ideal solution (A^-). Handling the duality of these two concepts is not a trivial matter, since the nearest alternative to the positive ideal solution is not necessarily the same as the farthest from the negative ideal solution. The TOPSIS method, which arose to deal with this dilemma, is structured in a series of steps as follows: 473

- 474 **1) Define the decision-making matrix.** The decision-making matrix shows the ratings 475 r_{ij} of the set of alternatives $A_i \langle i = 1, 2, ..., m \rangle$, either qualitative or quantitative, with 476 respect to the criteria $C_j \langle j = 1, 2, ..., n \rangle$.
- 477

			<i>C</i> ₁	<i>C</i> ₂		C_n			
		A_1	<i>r</i> ₁₁	<i>r</i> ₁₂		r_{1n}			
		A_2	r_{21}	r_{22}		r_{2n}			(18)
478		A_m	r_{m1}	r_{m2}		r _{mn}			
479	2)	Norma	lize the	decision	1-maki	ng matrix	. Normalized	ratings u _{ij} are o	calculated as:
480 481							= 1, 2,, n	5	(19)
482	3)	Constr	ruct the	e norm	alized	weighte	d decision-m	aking matrix	x. Normalized
483		weighte	ed rating	gs v _{ij} are	detern	nined as:	<u>,</u>	XY	
484									
		$v_{ij} = $	$w_j \times u_{ij}$, i =	1, 2,	,m; j = 1	, 2,, n		(20)
485									
486		where 1	w_j is the	weight	of the j	criterion,	such that $\sum_{j=1}^{n}$	$w_j = 1.$	
487	•		• 4	• / •	••••				• (• -)
488	4)	Detern	nine the	positive	e ideal	solution (.	A ⁺) and negat	ive ideal solut	10n(A).
489		$A^+ =$	$\left\{\left(\max_{i}v\right)\right\}$	$i_{ij} \forall j \in J$	$\Big)\Big \Big(\min_{i}$	$v_{ij} \forall j \in J'$)}		(21)
490		$A^- =$	$\left\{\left(\min_{i} v_{i}\right)\right\}$	$i_j \forall j \in J$	$\left \left(\max_{i}\right)\right $	$ v_{ij} \forall j \in J' $ $ x_{ij} \forall j \in J' $)}		(22)
491						C1	1	• . • •.•	
492 493		where <i>j</i>	1s asso	clated w	ith ben	ent criteria	a and J' is asso	ciated with cos	t criteria.
493 494	5)	Calcul	ate the	distance	of eac	h alterna	tive from A^+	and A ⁻ . Separ	ation measures
495	.)		-				Euclidean dista	1	anon measures
496			crimicu	using th	c <i>n</i> -um			ince.	
490			r						
		$d_i^+ =$	$\sqrt{\sum_{j=1}^{n} (v_i)}$	$(j-v_j^+)^2$, i = 1	1, 2,, m			(23)
497			,						

$$d_{i}^{-} = \sqrt{\sum_{j=1}^{n} (v_{ij} - v_{j}^{-})^{2}}, \quad i = 1, 2, ..., m$$
(24)

where v_i^+ and v_i^- are the positive and negative ideal normalized weighted value for

498 499

500

501

5026) Calculate the relative closeness from each alternative to the ideal solution. The503relative closeness of the alternative A_i with respect to the ideal solution is defined as:

Since both d_i^+ and d_i^- are zero or greater than zero, then $0 \le RC_i \le 1$.

504

$$RC_i = \frac{d_i^-}{d_i^+ + d_i^-}, \ i = 1, 2, ..., m$$

the criterion *j*, respectively.

(25)

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507

508 2.5. Sensitivity analysis

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510 In the context of the decision-making problem addressed in this study, sensitivity analysis 511 consisted of determining how and how much specific changes in the weights of criteria 512 and ratings of alternatives modified the relative closeness coefficients (RC_i) obtained. Its 513 inclusion was intended to avoid the simple satisfaction with the solution provided by the 514 methodology by analysing how it responded to changes in the inputs.

515 Sensitivity analysis was conducted to assess the effects of climate change on the final 516 ranking of alternatives provided by the TOPSIS method. According to the European En-517 vironment Agency (EEA 2014), these effects depend on the European Region under con-518 sideration. Thus, the largest temperature increases are projected in Southern Europe and 519 the Arctic region, while precipitation is forecasted to increase in Northern and Western European regions and decrease in Southern regions. Sandberg et al. (2010) highlighted 520 521 rainfall events, temperature (heat waves) and freeze-thaw cycles as the main effects of climate change on road surfaces. Members of the EARN project (Effects on Availability 522 523 of Road Network) also studied the impact of climate change on roads (Tabaković et al. 524 2014). They reached similar conclusions to the Joint Research Centre (Nemry and Demi-525 rel 2012), which identified several impacts of different nature and severity depending on 526 the region:

• Frequent freeze-thaw cycles in Northern countries.

General warming in summer and more days with extreme maximum temperatures in
 Southern, Western and Central Europe.

Increase in the intensity of daily rainfall and the probability of extreme precipitation
 throughout Europe, especially in some regions located in Northern Europe.

Table 7 summarizes the expected effects of climate change on asphalt wearing courses after reviewing these data sources. In addition to future climate change impacts, another scenario (1a) was added to reflect the lower durability of asphalt surfacing in Northern countries (OECD 2005).

536

537

Table 7. Sensitivity analysis scenarios and likely impact on asphalt wearing courses

Region	Scenario	Description	Impacts on wearing courses
North	1a	Lower durability of materials	\downarrow Durability in LCC and LCA
			↑ Technique
	1b	Climate change effects	↑ Disintegration Resistance
			↑↑ Safety
South	2a	Short-term climate change	$\uparrow\uparrow$ Deformation Resistance
			↑ Disintegration Resistance
			↓ Safety
	2b	Long-term climate change	$\uparrow\uparrow$ Deformation Resistance
		C	↑ Disintegration Resistance
			↓ Safety
			\uparrow CO ₂ Emissions
West	3a	Short-term climate change	↑ Technique
			↑↑ Safety
	3b	Long-term climate change	↑ Technique
			↑↑ Safety
			\uparrow CO ₂ Emissions
Centre	4a	Short-term climate change	↑ Deformation Resistance
			$\uparrow\uparrow$ Disintegration Resistance
	$\mathbf{A}\mathbf{\lambda}$		↑ Safety
	4b	Long-term climate change	↑ Deformation Resistance
			$\uparrow\uparrow$ Disintegration Resistance
$\langle \rangle$	Y		↑ Safety
			↑ CO2 Emissions

538

539 **3. Results and discussion**

540

This section presents and discusses the results obtained in the three calculation phases of the methodology: weighting of criteria, assessment of alternatives and sensitivity analysis. The first was developed in MS Excel for convenience, since it was the format in which questionnaires were received, whilst the two others were computed in MATLAB R2014b (The MathWorks 2014), because of the need to loop through 3D matrices.

547 **3.1. Weighting of criteria**

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556

The application of the proposed methodology for processing and minimizing the inconsistencies of the questionnaires returned by the experts (see Eqs. (5), (6), (7), (8) and (9)) yielded the consensual numerical values shown in Table 8 for the pairwise comparisons among the elements shown in Table 1. The consensual comparison matrices were consistent in all cases ($C.R. \le 0.1$), which is logical considering that each individual comparison matrix was made consistent using the GRG algorithm, whenever appropriate.

Level	Comparison	Numerical value	C.R.
Requirements	$R_1 vs R_2$	0.709	
	$R_1 vs R_3$	0.876	\sim
	$R_1 vs R_4$	0.484	0.002
	$R_2 vs R_3$	1.249	0.002
	$R_2 vs R_4$	0.603	
	$R_3 vs R_4$	0.619	
Criteria	C _{2.1} vs C _{2.2}	1.643	
	C _{2.1} vs C _{2.3}	1.530	0.000
	C _{2.2} vs C _{2.3}	0.902	
	$C_{3.1} vs C_{3.2}$	0.221	0.000
Indicators	I _{1.1.1} vs I _{1.1.2}	0.477	0.000
	I _{2.1.1} vs I _{2.1.2}	0.450	0.000
	I _{3.1.1} vs I _{3.1.2}	1.812	0.000
	I _{3.2.1} vs I _{3.2.2}	2.458	0.000
	I _{4.1.1} vs I _{4.1.2}	1.000	0.000

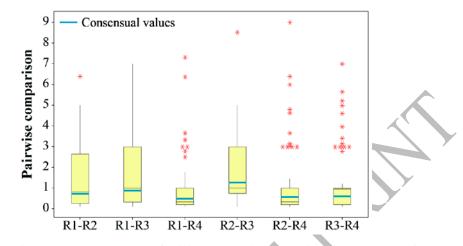
Table 8. Pairwise comparison values for the selection of wearing courses

557

558 To illustrate how the pairwise comparisons provided by the experts were transformed 559 after applying the distance-based aggregation approach, Figure 2 depicts the ranges of 560 values found in the questionnaires for the most challenging level of comparisons (the four 561 elements represented by the requirements), including the position of the consensual val-562 ues achieved in Table 8. The average C.R. reached with respect to this level was 0.118, 563 with 50.6% of the original comparisons being inconsistent by an average deviation of 564 0.099 from the threshold sought (C.R. = 0.1). However, since none of these comparisons 565 was inconsistent enough to prevent the GRG algorithm to find a solution, they all were 566 taken into account in the calculation of the consensual values. Their position in Figure 2 567 reaffirmed the convenience of adopting this course of action, proving not be affected by 568 the existence of outliers, which were considered only marginally due to their distance to

the majority of comparisons collected. This fact was especially noticeable in the comparison between R_3 and R_4 , where the consensual value was remarkably separated from the

- 571 median of the range of values provided by the experts.
- 572





576

574 **Figure 2.** Comparison between the ranges of original comparisons provided by the experts for the requirements and the consensual values reached after applying the distance-based aggregation approach

577 As an example of using the GRG algorithm, Eq. (26) represents the inconsistent com-578 parison matrix (C.R. = 0.275) returned by one expert regarding the importance of the four 579 requirements:

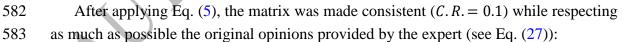
580

 R_1 **R**₃ R_4 **R**₂ 5 7 1/3 R_1 1 5 1/7 R_2 1 1/5 R_3 1/51/5 1/55 1 R_4 3 5

(26)

(27)

581



584

	R_1	R ₂	R ₃	R_4	
R_1	1	5.151	5.446	0.416	
R_2	0.194	1	3.611	0.205	
R ₃	0.184	0.277	1	0.157	
R_4	2.404	5.151 1 0.277 4.878	6.369	1	

586 The use of Eqs. (11) and (12) from the values shown in Table 8 enabled the calculation 587 of the weights of each element of the hierarchical decision-making tree, as shown in Table 588 9. The preponderance of the technical requirement over the others was noteworthy, which 589 can be explained by considering that a road with an adequate mechanical behaviour is 590 likely to present good economic and social performances too. The importance of the sec-591 ond requirement clearly confirmed the increasing ecological awareness that exists in the 592 field of road engineering. Moreover, users' safety was the most relevant social factor 593 when planning the construction of asphalt wearing courses, which is in line with the con-594 cerns of the European Commission (2006) in terms of road management.

595 596

Table 9. Weights of the elements for the selection of wearing courses

R _{j1}	w_{j_1}	C_{j_1,j_2}	$w_{j_1.j_2}$	I_{j_1, j_2, j_3}	I_{j_1, j_2, j_3}
R_1	0.178	<i>C</i> _{1.1}	1.000	<i>I</i> _{1.1.1}	0.323
				<i>I</i> _{1.1.2}	0.677
R_2	0.244	<i>C</i> _{2.1}	0.442	<i>I</i> _{2.1.1}	0.310
				<i>I</i> _{2.1.2}	0.690
		<i>C</i> _{2.2}	0.266	I _{2.2.1}	1.000
		<i>C</i> _{2.3}	0.292	I _{2.3.1}	1.000
R ₃	0.209	<i>C</i> _{3.1}	0.181	<i>I</i> _{3.1.1}	0.644
				I _{3.1.2}	0.356
		C _{3.2}	0.819	I _{3.2.1}	0.711
				I _{3.2.2}	0.289
R ₄	0.369	$\mathcal{C}_{4.1}$	1.000	<i>I</i> _{4.1.1}	0.500
		\mathbf{J}		I _{4.1.2}	0.500

597

598 **3.2. Assessment of alternatives**

599

Table 10 shows the ratings of each of the alternatives assessed with respect to the set of indicators, Quantitative indicators were defined according to the range of values they might adopt (minimum, most likely and maximum), whilst qualitative indicators were expressed by their canonical representation, once Eq. (17) was applied.

Indicator	Value	AC	BBTM	HRA	PA	SMA
<i>I</i> _{1.1.1}	MIN	0.34	0.34	0.29	0.50	0.40
	M.L.	0.69	0.50	0.54	0.96	0.62
	MAX	1.00	0.71	0.79	1.33	0.87
<i>I</i> _{1.1.2}	MIN	3.10	2.90	3.60	3.40	4.30
	M.L.	5.20	4.20	6.00	4.90	5.90
	MAX	7.80	6.10	8.90	7.10	8.40
I _{2.1.1}	MIN	21.22	16.12	15.15	24.36	17.19
	M.L.	30.73	17.19	19.06	36.25	21.54
	MAX	42.95	20.09	24.11	51.98	24.59
I _{2.1.2}	MIN	1.00	0.85	1.05	1.09	1.00
	M.L.	1.67	1.08	1.40	2.00	1.50
	MAX	2.79	1.51	1.81	3.61	1.99
<i>I</i> _{2.2.1}	MIN	3.51	2.76	2.92	4.07	3.05
	M.L.	7.55	4.57	5.47	9.13	5.98
	MAX	15.52	7.99	9.65	19.66	10.22
<i>I</i> _{2.3.1}	MIN	0.25	0.19	0.20	0.29	0.21
	M.L.	0.49	0.30	0.35	0.60	0.38
	MAX	1.13	0.58	0.69	1.43	0.73
<i>I</i> _{3.1.1}	CAN	6.96	6.77	6.70	7.79	7.81
I _{3.1.2}	CAN	5.19	6.73	2.99	8.30	6.18
I _{3.2.1}	CAN	5.35	6.77	6.87	8.28	7.79
<i>I</i> _{3.2.2}	CAN	3.15	6.52	3.31	8.67	7.03
I _{4.1.1}	CAN	4.91	3.83	6.94	3.03	8.18
I _{4.1.2}	CAN	6.15	6.67	5.20	8.19	8.23

 Table 10. Stochastic and canonical ratings for the indicators

606

According to Tervonen & Lahdelma (2007), a number of Monte Carlo simulations of 10,000 was set to generate the triangularly distributed vectors for the quantitative indicators, since this number of iterations was suggested to produce highly accurate results in many real-life applications. The set of ratings r_{ij} thus obtained was used to build the decision-making matrices required to feed the TOPSIS method. Figure 3a) shows the relative closeness (RC_i) of each of the alternatives to the ideal solution after following the steps of the TOPSIS algorithm.

The overall performance of the alternatives was represented through their cumulative probability functions, in order to capture the variability that characterizes both the economic and environmental indicators. Hence, the final decision depends on the attitude of the road designer towards uncertainty, because some alternatives might outperform others according to the market fluctuations and the environmental conditions of each case. However, it is clear that the most likely ranking is SMA > HRA > BBTM > AC > PA.

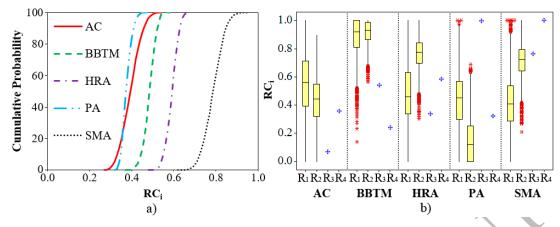


Figure 3. a) Overall performance of wearing courses b) Performance of wearing courses with respect to
 the four requirements

625 The combined interpretation of Table 9 and Figure 3b) explains the reasons why the 626 aforementioned ranking was achieved. The excellent behaviour of SMA in terms of tech-627 nique, which was the most important requirement according to Table 9, was the principal cause of the first position of this alternative. The results also showed the importance of 628 629 having a balanced behaviour with respect to conflicting criteria. In this sense, HRA 630 achieved a notable overall performance by virtue of its at least decent ratings across the 631 four requirements considered. In contrast, PA was severely affected by its poor disinte-632 gration resistance and negative environmental impact, in spite of being the best option 633 from the social point of view and having a great deformation resistance. Similarly, the 634 overall performance of BBTM, which was the cheapest and greenest wearing course, was strongly influenced by its low disintegration and fair deformation resistances. 635

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637 3.3. Sensitivity analysis

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639 The results of the sensitivity analysis for the selection of wearing courses (see Figure 4) reaffirmed the supremacy of SMA, which attained the highest R_i for each of the scenarios 640 641 proposed. Only the long-term consideration of climate change in South European coun-642 tries decreased its superiority, since the increasing significance of CO₂ emissions enabled 643 BBTM and HRA to slightly reduce the difference. The main variations caused by the 644 sensitivity analysis were related to the PA wearing course outranking AC and/or BBTM 645 in several scenarios (1b, 3a, 3b and 4a) in which safety became even more relevant. In 646 fact, only its weak disintegration resistance prevented PA from outperforming HRA too. 647 In contrast, the poor behaviour of AC and BBTM in terms of skid resistance and disinte-648 gration resistance, respectively, made them less suitable in some scenarios for Western, 649 Central and Northern European countries.

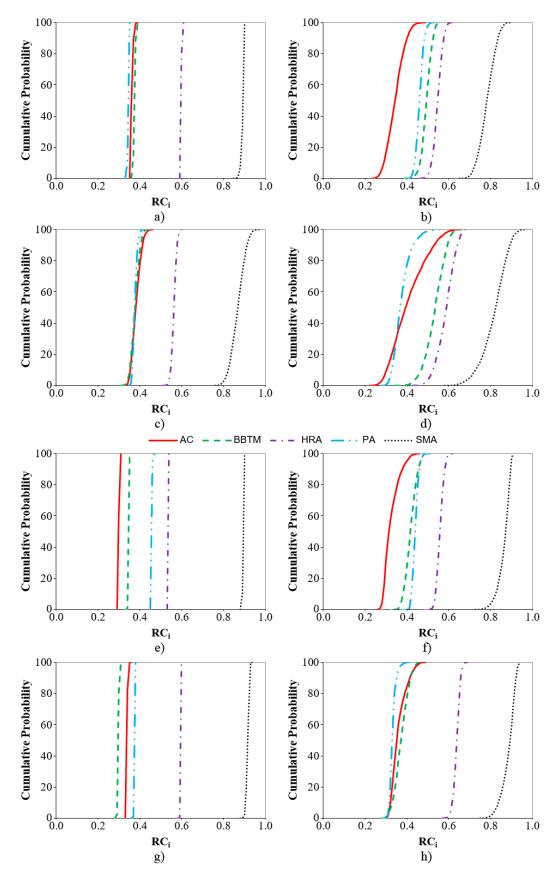




Figure 4. Overall performance of wearing courses for the sensitivity analysis scenarios a) 1a b) 1b c) 2a
d) 2b e) 3a f) 3b g) 4a h) 4b

654 4. Conclusions

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This study proposed and applied a new decision support model for the selection of asphalt wearing courses based on the combination of the AHP and TOPSIS methods, including several additional complements such as Fuzzy Logic, Monte Carlo methods, GRG algorithm and Distance-based Aggregation. The synergetic performance of these components enabled building a comprehensive and robust methodology capable of dealing with aspects such as vagueness, uncertainty, inconsistency and engagement of experts' views, which are very common in complex decision-making environments.

663 The results showed the usefulness of the model and the clarity of vision it can provide 664 when selecting the most suitable wearing course according to sustainable development 665 criteria. Although the proper management of roads can have great positive impacts on 666 economy, environment and society, there are few methodologies intended to assist this 667 kind of selection processes, which further increases the importance and interest of the 668 proposed model. Furthermore, the structuring of the decision-making problem in a hier-669 archical tree enables partial conclusions to be obtained about the performance of the al-670 ternatives with respect to a certain aspect or factor influencing them.

671 The automation capacity of the model was demonstrated through the sensitivity anal-672 ysis carried out to represent different European regions. The architecture and algorithms 673 forming the methodology were programmed to avoid altering the system operation when 674 varying the inputs, which is a crucial issue to enable the use of this model by non-experts in the underlying analytical theory and methods. In addition, its flexibility allows the in-675 676 troduction of the set of weights and ratings known or calculated by each user, depending 677 on the data sources available. Further research in this line should consider the design of a 678 web-based interface capable of linking all the operations required to solve the addressed 679 problem in an interactive and visual way, enabling the choice of all or some of the meth-680 ods and techniques included in the proposed model, in order to promote its use among 681 practitioners and decision-makers.

682

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684

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